

Lecturers Views of Online Instructors about Distance Education and Adobe Connect

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Abstract

© 2020. All Rights Reserved. Due to the epidemic disease COVID-19, all of the trainings and courses have been given via distance education since the spring semester of the 2019-2020 academic year. For the first time, the vast majority of the instructors who delivered these courses offered their courses using Web-based distance education technologies. A new process has been entered due to the epidemic that has affected the world. In this process, educational institutions were caught unprepared. For this reason, since distance education is a new process for most, it is possible for faculty members to face various problems. Therefore, determining the opinions of the instructors about the distance education process is important for the improvement and development of the distance education system. The aim of this study is to examine the opinions of the lecturers who provide online courses via distance education through the distance education system and to make suggestions for the improvement of the system. For this purpose, interviews with semi-structured questions were held with 15 instructors in Adobe Connect application and the obtained data were analysed descriptively. The interviews in the zoom application were recorded. The results of the research determined the opinions of the instructors about technology, online education, competencies, problems and adobe connect. As a result of the research, it revealed that the instructors needed in-service training to have sufficient information about the online training platforms; they had a sufficient level of interaction with adobe connect connection, and they needed immediate communication with the distance education centre in technical problems

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Keywords

Adobe Connect, COVID-19, Distance education, Instructors, Online

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